



Graduates Attributes: Designing and Assessment

Date of Webinar: June 14, 2021

Time: 3:30 pm



If I would mentioned final thoughts about Graduates' Attributes, I would mentioned that it is a gradual process. It is not something that you pick from the shelf and you expect that it would succeed that is one dimension of it.

Dr. Bassam Al Hamad

PhD. Director of OAAC Member of NOF Advisory Board, International Expert & Evaluator in Quality

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Another dimension of it, to achieve Graduates' Attributes, you also need to look at two things: "What can you handle as numbers from students and how many you want to graduate to the market."

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In other words-If you can only teach 20 students then you can only teach 20. This is to achieve the Graduate Attributes. But if you are going to teach 100 students that means you are going to have another problem in there, which means that it is not only you are going to streamline their capabilities, their skills tat fit the profession that they are going to select at the University or the capabilities of the program itself in terms of numbers that you can handle to achieve the Graduates' Attributes.

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There are lots of challenges in Management wise so if you are going to do something, do it in a nice way that is going to be sustainable. Otherwise, make it easier.

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"What I presented was very generic idea that we had done at the University of Bahrain." "What I am trying to say 'don't just copy it, do it your way." "Do it as a model that you are going to be satisfied."

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Last point is to try to institutionalized everything that you are going to do so if it is not institutionalized that means it will remain as personal initiatives.

Personal initiatives are good but it would fade away in time." Try to have policies and regulations that will support your initiatives.

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